

Lameroo Kindergarten

'Engaged Learners for Life'

Phone: 85763 379

Email: kindy.director@lamerookgn.sa.edu.au



Lameroo Kindergarten Annual Report 2011



Our Context

The Lameroo and District Kindergarten is a small rural part-time kindergarten based in the friendly town of Lameroo in the Mallee. Enrolments in Term 4, 2011 were 15 full time and 2 Pre-Entry students the majority of which live in the town and a small minority travelling in by bus from outlying farms. Some families are from farming properties or work in farm related business and some work in businesses in the town. Three families have come from South Africa in the last year to work in farming related work, one family from Sri Lanka and another family from the Philippines.

At the Lameroo Kindergarten, our vision is that the children will become self motivated, engaged learners for life. We strive to provide a 'high quality service' in everything we do. We provide an inclusive, collaborative, play based, quality teaching & learning environment for every Preschool and Occasional Care child. We demonstrate respect and acknowledge the diversity within the wider Lameroo Kindergarten community.



I believe our vision (reviewed each term) has become part of our everyday life at the Kindy, as we strive daily as a kindy community to provide a 'high quality service' in everything we do for our children and parents.



Government of South Australia
Department for Education and
Child Development

Context

Preschool Name: Lameroo and District Kindergarten
Preschool Number 6522
Preschool Director: Ali Steer

2011: A big year at the Lameroo Kindergarten!

This year was a busy, demanding and challenging one but a very successful year of change, learning and improvement for the children and staff at the Lameroo Kindergarten.

2011 brought further continued change to Early Childhood Education in Australia under the umbrella of the National Quality Agenda for Early Childhood Education and Care. The Council of Australian Governments (COAG) has ensured that by 2020 "all children have the best start in life to create a better future for themselves and the nation" The importance of early childhood is now well established, most recently through neuroscience findings.

Because of this crucial importance, an 'Improvement Cycle' is in place at the Lameroo Kindergarten where each child and their family is the focus and the concept of continuous improvement is part of our everyday work. We strive for these values:



Quality Improvement Plan

Highlights and student achievements from the year 2011 include.....

- ✧ Extending our Learning about living a healthy life while in the 'Life Education Van'.
- ✧ Planning for a 'Star Gazing Night' only to have the weather get in the way!
- ✧ Our wonderful focus on the Mallee including an excursion to Maureen Gilbertson's Farm to pick and eat her delicious oranges, see all her farm animals and then to Pinnaroo to see a Mallee animal enclosure.
- ✧ The further development of a sensory garden by children and staff.
- ✧ Digging in, planting, maintaining, harvesting and cooking with the produce from our vegetable gardens.
- ✧ The children's planning for and family participation in the annual 'Obsthon', our best fundraiser yet, which raised close to \$1,000 and their support of *all* our fundraisers through the year.



- ✧ Some 'Under the Sea' Pottery fun with Stephanie and Brian Mitchell from Pinnaroo.
- ✧ Special Days at Kindy - Mums and Grandmas, Dads and Grandpa's Days.
- ✧ Organising for and seeing the 'Amazing Drumming Monkeys' at the Lameroo Regional Gym. We shared the visit with

the Geranium Kindergarten children and staff who came to our shared the concert with many other children from schools and preschools in the Mallee.

kindy and we also

- ✧ Taking part in a wonderful 'Kindergym' visit with Mel Huxtable from Karoonda, at our Lameroo Memorial Hall.
- ✧ Strong transition programmes with the Lameroo Regional Community School with good communication and review processes. Every child has made a happy, positive transition this year after feedback was sought from the teachers at the school and the parents.
- ✧ Asking questions of and listening carefully to numerous visitors including a local fisherman, visitors from South Africa, England and Greece, Rod Brown, local farmer and Mallee identity who talked to the children about the 'clever Mallee tree' and taught them to identify one after a walk around nearby scrubland. Visits also by Jim Byrne, local farmer with his tractor and Matthew Walter, local businessman with his 'Blocart'. Easter Bunny and Father Christmas visits were also enjoyed.



- ✧ Practicing for, then enthusiastically presenting our 2011 Christmas Concert at the School's new 'BER performing Arts Centre'. This concert which had a 'Transport' focus included a Christmas song sung in Afrikaans supported by two of our Parents from South Africa and greetings in English, Afrikaans and Sinhalese.

Our Site Improvement in 2011 – How our children performed in 2011

Based on feedback in 2010 from staff, Self Review by Staff and Governing Council, Parent Opinion Surveys and Child Data collection, we focused as a site in 2011 on the following recommendations:



Learning

- ❖ 100% of Staff to receiving training in the use of 'Interactive Early Learning Centre' (IELC) and to be involved in an Inquiry process around Literacy and Numeracy and Wellbeing around the use of an IELC with the children and staff.
- ❖ Involve Governing Council, Parents and the Reception/Year 1 Class in our learning journey (through our Transition programme).
- ❖ Continue our learning using the 'Early Years Learning Framework' with staff, Governing Council and Parent community.

Making Data Count

- ❖ Literacy and Numeracy Data to be collected. (TROLL Scale/ PLANT Document)
- ❖ Collect Data using the Involvement Scale and Active Learning Environment Scale.
- ❖ Wellbeing Data to be collected

Continuously Improving

- ❖ As per Site Validation process feedback - Continue the continuous improvement and inquiry journey with the whole staff team.
- ❖ Revisit our Site Vision and continue to improve Parent Communication processes (Reinforce what they are to parents) about our learning and behaviour management programmes particularly for the parents of bus children.
- ❖ Document evaluations of plans and processes more comprehensively from staff meetings.

Listening and Responding

- ❖ Provide Parent Interviews for parents of children in their second last term of kindergarten.
- ❖ Use the 'Planning Partnership' proforma used in Term 4, 2010 and incorporate children's interests into programme planning.
- ❖ Invite Parents to share their child's Portfolio during our last kindergarten day of each term.
- ❖ We will again be reviewing our Site Improvement processes with a Self Review scan both as a staff and with the Governing Council and will continue to use the DIAf Site Improvement Time Management Planner to maintain our focus.
- ❖ Introduce regular email contact with those parents of children who travel to and from kindergarten by Bus.
- ❖ Make regular time at the end of the day to share about their children's progress with parents waiting for their children to be dismissed from the mat.

Our 2011 Targets

1. Our Inquiry : What 'Interactive Early Learning Centre' strategies can we use/implement in Literacy to improve student outcomes?

Information and Communication Technology became the focus in 2011.

All Staff and Children will become confident in their use of the 'Interactive Early Learning Centre' (Mobile Plasma screen). (IELC)

Using the IELC, Children will use all aspects of Literacy: reading, writing, drawing, viewing and listening as an adjunct to their Literacy and Numeracy programme. Our Literacy and Numeracy programmes will be enriched and complemented with the use of the IELC.

By their 4th term 90% of children will be in category 3 or 4 using the Teacher Rating of Oral Language and Literacy(TROLL) scale.



2011 Successes

Target 1. - Achieved

All children and staff became very familiar with a variety of programmes and applications using the 'Interactive Early Learning Centre'. Many children were able to use the IELC quite independently.

90% of children tested in their last term of kindergarten were in category 3 or 4 using the TROLL Scale (Teacher Rating of Literacy Learning Scale). Numeracy data was also collected using an 'Early Years Learning Framework Outcomes' Checklist and 'Planning for Literacy and Numeracy Teaching' Checklist (PLANT).

Data collected using the 'RRR Involvement Scale' always showed high levels of involvement while children were using the 'IELC'. 'Active Learning Environment Scale' Data was not collected but will be a target in 2012.

All Staff became very adept at and enjoyed using the IELC in a variety of ways to incorporate programmes and applications into student learning to achieve our outcomes and targets. A great success.

2. To increase children's confidence, persistence and resilience to have a go at unfamiliar tasks. i.e. Using the Interactive Early Learning Centre. (IELC)

Incorporate Child Protection strategies into the programme.

All children will have a very positive experience at Kindergarten, will show a high level of engagement with the IELC and will have increased in confidence in its use.

Target 2 Achieved

All children through the year were encouraged and became confident to use the IELC and use it daily in a variety of different ways using an ever growing collection of programmes and on-line applications available



Sometimes, if a child was having difficulty with separating from a family member in the early days of their introduction to Kindergarten, the 'IELC' was used to engage their attention after they had said goodbye to Mum or Dad.

Child Protection strategies have been taught and emphasised daily using a positive but assertive approach to conflict resolution and child safety. One of our successes was creating awareness about the concept of co-operation. "Look Mrs. Steer, we're co-operating!" became a regular statement of pride by the children!

3. To improve Parent Communication processes about:

- ✧ Their child's progress
- ✧ Educational programmes
- ✧ Kindergarten activities

That Parent Opinion Surveys in 2011 will reflect an increase in positive feedback data regarding 'Relationships and Communication' from 2010.

Target 3 Achieved.

Opinion Survey feedback did reflect an increase in positive feedback regarding 'Relationships and Communication'.

Parent Interviews were offered but not taken up. Data was collected on the regularity of individual parent communication around their child's progress whether it was an incidental chat at the end of the day, via email, by phone or by letter. A real effort was made by all staff to talk with targeted parents at the end of each day. Portfolios were regularly shared and feedback sought with very positive results.

Our Newsletters were offered to Parents on-line in 2011 for the first time. Email proved a successful method of communication to a majority of Parents, particularly those Parents of children who travel to and from Kindergarten by bus. Our Newsletters were also posted on our Kindergarten website. Our website now contains general information about the services, policies and the learning experiences of the children at the kindergarten and is updated regularly.

Our 'IELC' was also used to inform Parents of some of the children's learning. At the end of each term, highlights were shown during our 'End of Term Celebrations'.

Staff Meetings were documented each fortnight using a new proforma which proved effective as a recording tool but took much time later to type up. Any recording needs to be done during staff meetings to save time. We can trial designating a 'note taker' for each meeting.

The concept of 'Improvement' and discussion about how we can improve was a regular agenda item at our staff meetings as well as our Governing Council meetings. Parents were given opportunity to comment about improvement in the children's portfolios and through our Kindergarten Newsletters.

About our Children in 2011

Further Student Learning Achievements of the Lameroo Kindergarten children with the 'Interactive Early Learning Centre'



In a child's early years, so many achievements are made each day. For one child an achievement is as simple as successfully negotiating with another child over a truck or car in the sandpit. For another it might be working out that when you mix red and yellow paint you make orange. For another child, it will be persevering to carefully cut out a complex shape. It is impossible to do justice to the learning and discoveries that children make in this short space so I will list some general

achievements instead.

A year of successful learning.

It was great watching the children be so consistently engaged using our new 'Interactive Early Learning Centre'. The visual appeal of this equipment enhanced many learning opportunities i.e. bringing our garden progress inside to share and discuss, bringing pictures that Mrs. Traeger had taken of her collection of aeroplanes for the children to see and discuss.

Programmes and applications were chosen by both staff and children based on their interests. After discussion about the rules of safe and fair use with our new 'IELC' the children used it with respect and care.

They learned to share it using a system based on their name recognition and were often seen helping other less confident or younger children with programmes.

Both Parents and children were able to see and comment on highlights of events that had happened through the term using a slide show on the 'IELC'.

The LRCS Librarian enabled us to access a new Mallee Libraries Website which has increased the range of applications available to our children and staff.



After Internet access was enabled, we were able to learn where the Mallee is using 'Google Maps' on our big screen.

Using the 'IELC' has proved very effective as a teaching and learning tool for children with special learning needs due to its visual, 'hands on' nature and its easy accessibility.

About our Staff in 2011

A Year of Change!

This year our staff team members in Terms 1, 2 and 3 have been Annita, Lisa, Annette and me, Ali Steer.

At the end of Term 3, Annette Zuchelt left to live in Adelaide due to family reasons. She was a much valued and committed staff member. Annette was replaced by Di Traeger as Occasional Care Worker who settled in happily and capably, Ali taking on some of the administration tasks accompanying Di's role. Di made it clear from the outset that she was only able to fill the role in Term 4 due to family commitments in 2012.

Annette Zuchelt had also been working with the School Transition group known as our 'School Passport group' and other children needing extra targeted support on a Thursday afternoon. This position proved more difficult to replace as it was for only 2 hours (funded by the kindergarten). Eventually after Ali took on the role followed by an ECW reliever, Denise Stephenson (ECW) continued in the role until the end of the term. Denise settled into the role quickly, enthusiastically and smoothly enabling our 'School Passport' programme based on 'Early Years Learning Framework Outcomes' to continue.

Annita Noll (ECW) needed to take 2 weeks leave at the end of Term 4 due to her daughter's surgery. June Sparks (ECW) relieved for Annita having never worked as an ECW at our kindergarten previously. June adapted quickly, settling in well and has agreed to take on the role of Occasional Care Coordinator in 2012.

During Terms 1, 2 and 3:

All staff trained in 'The Early Years Learning Framework'.

All Staff visited the Kensington Gardens Preschool and used this visit to discuss improvements to be made at our site and make comparisons about what was working well at our site. This was a very valuable day of working together as a staff team towards a common educational focus. This certainly was in keeping with our focus of building on the continuous improvement and inquiry journey with the whole staff team.

Ali and Annita trained in the use of the new 'Early Years System' (EYS); a new administration system for DECD (Dept. for Education and Child Development) Preschools. This system proved very time consuming in its early stages to become familiar with and adjust to, particularly for Occasional Care as Ali was taking on this O.C. administration role for the first time.

New Staff members in Term 4, Di, Denise and June were inducted into our site. All have enjoyed their term working with the children and within our team and look forward to working in our staff team in 2012.

Ali and Annita completed training in working with children with Speech and Language needs.

At the beginning of Term 4, a 'Site Closure Day' was valuable but challenging in working towards the achievement of the new National Quality Standards. We worked on our Quality

Improvement Plan as a whole staff. We have discovered that training as a whole staff has proved a really effective way of learning and moving ahead together as a team.

Ali mentored Pat Morris (Director at the Monash Kindergarten) through the year.

Ali has attended a 'Professional Learning Community', a 2 day Residential and termly Leader's Days with Murray and Mallee Leaders.

Lisa Warner has applied to begin study in 2012 in Certificate 3 in Children's Services and this year completed her Senior First Aid and Child Protection.

Intervention and Support for Children

What do we do to ensure success for all?

In 2011, all children had an **Individual Learning Plan** containing goals and strategies for their learning with input from Parents through a 'Planning Partnerships' proforma sent home at the beginning of each term and Staff input. Based on this information, groups or individual children were targeted for intervention and improvement in a variety of different developmental learning areas including:

- ✧ Speech and Language
- ✧ Fine and Gross Motor Co-ordination
- ✧ Social Skills
- ✧ Bilingual Support.
- ✧ Occupational Therapy and Physiotherapy



Those children observed to require more specialised and concentrated support were referred to the DECS Murray and Mallee Regional Support Services Team.

In 2011, 4 children accessed Preschool Support through the Murray and Mallee Regional Office and 2 children accessed Preschool Bilingual Support through the DECS Preschool Bilingual Programme.



Annita Noll (Early Childhood Worker) has worked with 2 of the 4 children requiring Preschool Support this year. Each has needed considerable support but both have benefited from targeted strategies and have shown good, steady progress based on data collected and regular observations made by all Staff and shared at Staff Meetings allowing for evaluation of our strategies. Much support and advice has been sought from our Regional Office team.

3 of the 4 children were assessed by the 'Children's Assessment Team' at the Flinders Medical Centre. This enabled us to access further advice and strategies in very specific areas of their



development. 3 of the 4 children have accessed early entry to Kindergarten based on recommendations from Murray Mallee Community Health Service Professionals such as Speech Pathologists, Occupational Therapists and Physiotherapists. We have strong links with these services with regular visits.

Lisa Warner (Early Childhood Worker) worked with 1 of the children requiring Preschool Support in 2011. Working closely with Regional Office staff, Lisa worked with 2 children requiring considerable support. One child after accessing a further term of Kindergarten, made a successful Transition to School in 2011, settling well but has now left the district with his family. The other child is showing very good progress towards her 'Individual Learning Plan' goals.

Annette Zuchelt (Early Childhood Worker 2 and Occasional Care Co-ordinator)

worked each term with the children preparing to make the Transition to School on targeted activities based on 'Early Years Learning Framework' Outcomes. This programme has proved successful in identifying where these children are at in their school preparation learning dispositions and also providing further consolidation and reinforcement in the skills and attitudes desirable for successful learning at school.

This specific programme unfortunately did not begin in Term 4 until week 5 due to Annette needing to leave Lameroo to live in Adelaide for family reasons. Annette was very happy in her role and was very sorely missed. The role was eventually filled by Denise Stephenson (Early Childhood Worker) who will continue in the role in 2012.

90% of children tested in their last term of kindergarten were in category 3 or 4 using the TROLL Scale (Teacher Rating of Literacy Learning Scale). Numeracy data was also collected using an 'Early Years Learning Framework Outcomes' Checklist and 'Planning for Literacy and Numeracy Teaching' Checklist (PLANT) .

Data collected using the 'RRR Involvement Scale' always showed high levels of involvement while children were using the 'IELC'. 'Active Learning Environment Scale' Data was not collected but will be a target in 2012.

All Staff became very adept at and enjoyed using the IELC in a variety of ways to incorporate programmes and applications into student learning to achieve our outcomes and targets. A great success.

Report from Governing Council

Another Year of hard work and strong support from our Governing Council

Again in 2011, our Governing Council capably led by Angela Hyde, worked hard and were very supportive of the staff and the plans and programmes in place that we were hoping to achieve. Their positive, cheerful and 'can do' attitude enabled strong partnerships and successful outcomes towards continually improving the Lameroo Kindergarten.

This year our wonderful members included:

Angela Hyde (Chairperson)

Kina Pauer (Secretary)

Heather Pearce (Finance Officer)

Dee-Ann Weetra (Treasurer)

Megan Weelburn (Playgroup Representative)

Paula Zerk (School Rep.)

Annita Noll (Staff Representative)

Anne Bremner (Childcare Rep.)

Committee Members - Anastasia Wooldridge and
Kylie Mignanelli



How our Governing Council has provided oversight to the Kindergarten

Some Governing Council Achievements were:

- ✦ The Governing Council (GC) fundraised \$1,690 this year (including donations, and great support from families and friends towards extending our bike track and re-developing our outdoor play areas. The Governing Council have had input into these plans.

A decision was made by the Governing Council after our Site Improvement Plan was presented to fundraise towards extending our bike track and our Outdoor Area after a visit to the Geranium Kindergarten in 2010. Staff and Parents observed how engaged and how much enjoyment the children were showing, how they were talking and sharing together in using the bike track there. As increasing and building on the children's levels of engagement in their learning is an integral focus of our vision for the Lameroo Kindergarten this decision was made.

Our Treasurer applied for and was successful in getting a 'Lameroo Community Hotel' Grant to fundraise towards our new 'Bike Track' and Yard Re-Development at the Kindergarten.

It was decided to seek a Plan from Phil Selby (Playground Area Designer) in Adelaide after a Site Visit to the Kensington Gardens Preschool in 2011. Phil had designed the Outdoor Play space there and our Staff were impressed with the opportunities the children had for play experiences and learning engagement at many different levels.

To enable the yard to be re-developed in stages over several years



it was agreed that a detailed plan should be drawn up professionally. This plan was discussed and accepted by our Governing Council and we look forward to Stage 1; work beginning on our new bike track in Term 1, 2012 by way of a Parent Working Bee organised by our Groundsman, Eric Rossiter. Our 'Bike Track' extension and Yard Re-Development will form part of our 2012 Quality Improvement Plan.

Our Finance Officer, Heather Pearce and Chairperson, Angela Hyde provided valuable input into the preparation of our 2012 Draft Budget in Term 4.

- ✧ Being incredibly busy parents and making time to support their children's early education by becoming involved in the decision making at their Kindergarten.

- ✧ Support for our end of term 'Graduation celebrations' and cleaning and tidying tasks that followed.



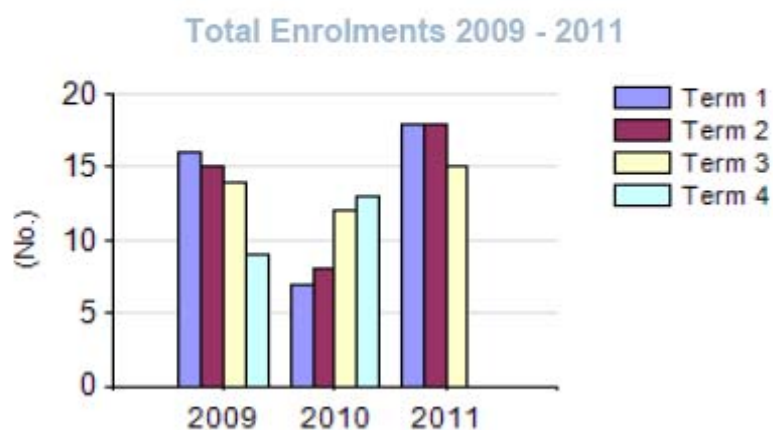
- ✧ Always supporting and helping with supervision on the excursions and walks that took place during the year.
- ✧ Supporting an 'Outdoor Working Bee'.
- ✧ Generously supporting our annual 'Obsthon', sharing our Healthy lunch (some of the food was grown in our garden!) and helping on the day to make it a great success.
- ✧ Generously supporting and organizing our 'Film Day' and 'Pie Drive' fundraisers.
- ✧ Supporting the 'Amazing Drumming Monkeys' Concert.
- ✧ Supporting our 'Magic Night' fundraiser with James Young, Magician.



Student Data

Enrolments

Figure 1: Enrolments by Term



Our enrolments have increased since Term 1, 2010 and reached their highest in Terms 1 and 2 of 2011. In Term 4, 2 children left the district for family reasons so our Term 1, 2012 enrolments have reduced to 9 full time children and 2 Pre-entry children. Employment opportunities for families in the town and district have a strong effect on our enrolment data.

Table 1: Enrolments by Term

Enrolment by Term				
Year	Term 1	Term 2	Term 3	Term 4
2009	16	15	14	9
2010	7	8	12	13
2011	18	18	15	

Attendance

Figure 2: Attendance by Term

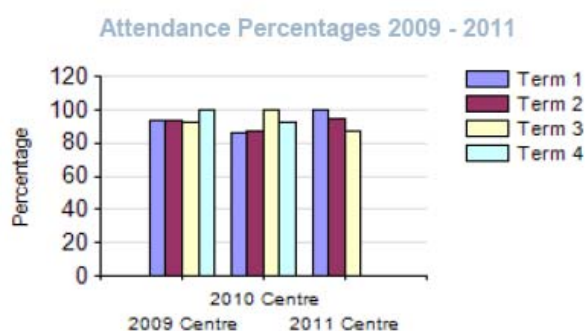


Table 2: Attendance Percentages 2009 - 2011

Attendance Percentages				
Year	Term 1	Term 2	Term 3	Term 4
2009 Centre	93.8	93.3	92.9	100
2010 Centre	85.7	87.5	100	92.3
2011 Centre	100	94.4	86.7	
2009 State	87.2	87.8	86.1	86.8
2010 State	88.8	90.3	88	88.2
2011 State	89.9	89.1	88.4	

Feeder School Percentage Data

Table 3: Feeder School Percentage Data 2009 - 2011

Feeder Schools				
Site number - Name	Type	2009	2010	2011
0759 - Lameroo Regional Community School	Govt.	100	100	100
Total		100	100	100

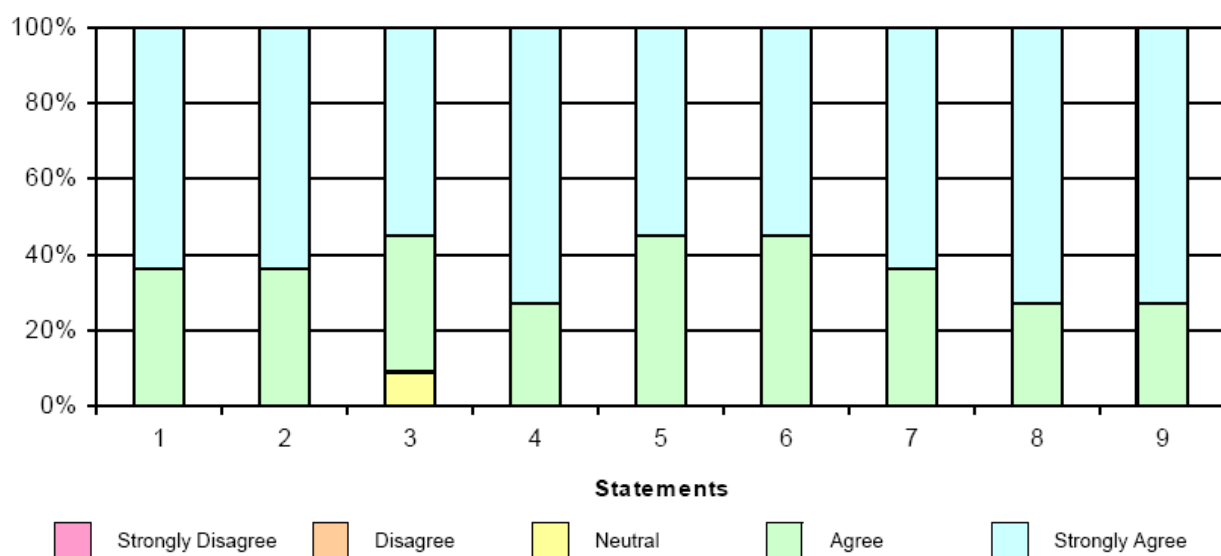
Attendances have remained high in relation to state figures but have sometimes been affected by families taking yearly holidays or sickness.

Client Opinion

Some Parent Comments were:

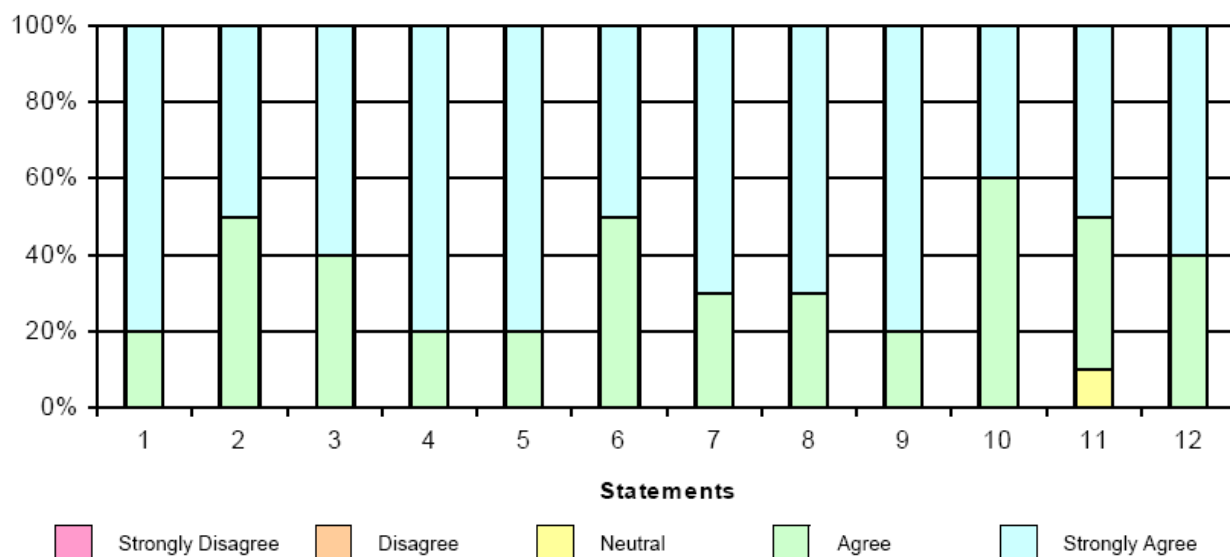
- ✧ We are very proud of his achievements throughout kindy. He enjoys learning and is looking forward to school. Thankyou.
- ✧ I thank all the staff at kindy for helping her grow and learn. She has had a wonderful experience.
- ✧ I am very happy about his progress at kindy. He has loved attending kindy and is very excited about attending school.
- ✧ She has loved her time at kindy and it has been wonderful to watch her learn and make friends.
- ✧ The kindergarten programme seems to agree with her enthusiasm to learn and improve.

DECS Parent Opinion Survey 2011
6522 Lameroo and District Kindergarten
Aggregation of Preschool Survey Responses
Parent Opinion - Quality of Teaching and Learning



No.	Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Responses
1	I think my child receives high quality teaching at this preschool.	0%	0%	0%	36%	64%	11
2	My child's teachers know what my child can do and what he/she needs to learn.	0%	0%	0%	36%	64%	11
3	This preschool has the expectation that children will learn.	0%	0%	9%	36%	55%	11
4	Teachers are enthusiastic in their teaching.	0%	0%	0%	27%	73%	11
5	I am satisfied with the learning programs offered at my child's preschool.	0%	0%	0%	45%	55%	11
6	My child's teachers clearly inform me about the learning program.	0%	0%	0%	45%	55%	11
7	My child's teachers make learning interesting and enjoyable.	0%	0%	0%	36%	64%	11
8	Teachers at this preschool really want to help my child learn.	0%	0%	0%	27%	73%	11
9	The preschool has an excellent learning environment.	0%	0%	0%	27%	73%	11

DECS Parent Opinion Survey 2011
6522 Lameroo and District Kindergarten
Aggregation of Preschool Survey Responses
Parent Opinion - Support of Learning

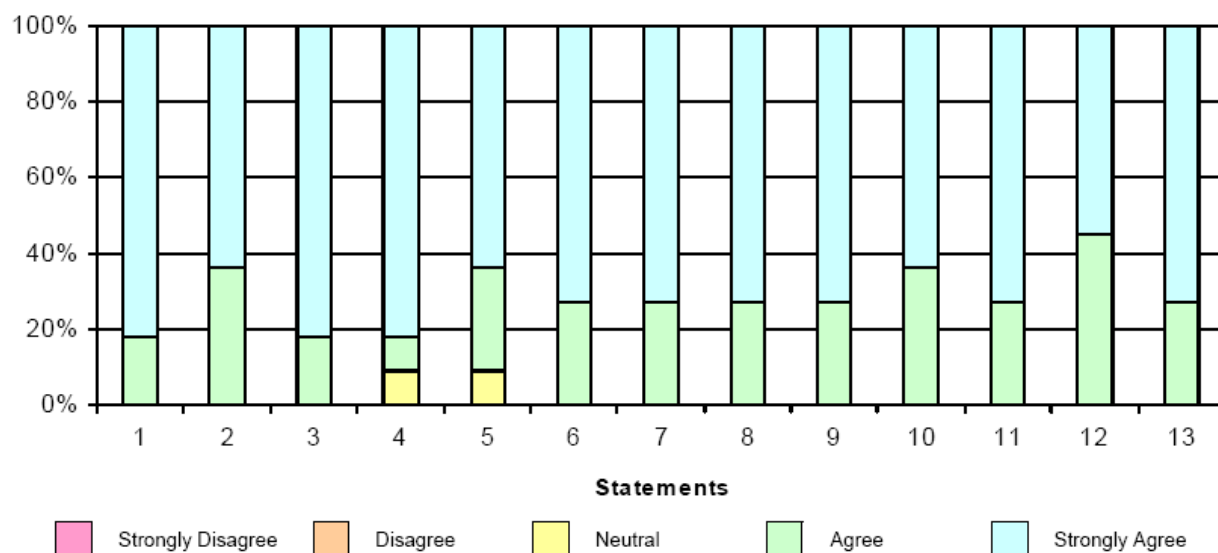


No.	Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Responses
1	My child is motivated to learn at this preschool.	0%	0%	0%	20%	80%	10
2	My child's teachers provide help and support when it is needed.	0%	0%	0%	50%	50%	10
3	My child has access to quality materials and resources that help him/her to learn.	0%	0%	0%	40%	60%	10
4	My child is happy at this preschool this year.	0%	0%	0%	20%	80%	10
5	My child would receive support for any special needs he/she had.	0%	0%	0%	20%	80%	10
6	The preschool changes its programs and activities to improve student achievement.	0%	0%	0%	50%	50%	10
7	Children know how they are expected to behave at preschool.	0%	0%	0%	30%	70%	10
8	Teachers at this preschool treat my child fairly.	0%	0%	0%	30%	70%	10
9	This preschool provides a safe and secure environment.	0%	0%	0%	20%	80%	10
10	Children have enough materials and resources for their learning.	0%	0%	0%	60%	40%	10
11	This preschool has information available about other support agencies within the community.	0%	0%	10%	40%	50%	10
12	This preschool encourages children to have a sense of pride in their achievement.	0%	0%	0%	40%	60%	10

Some Parent comments were:

- ✦ She is really having fun while she is learning!
- ✦ He loves going to Kindy. He is learning so much. Thankyou for helping and teaching him and helping him to learn English. We really appreciate everything you're doing for him.
- ✦ He absolutely loves going to Kindy and seeing his friends and teachers. In the past three terms of kindy, we have seen much improvement with his confidence, spelling and art work. We thank you the staff for all that you do.
- ✦ He has loved his time at kindy. Thank you for your role in ensuring his readiness for school. He is ready and rearing to go!
- ✦ Thanks for the time and effort spent on her progress over the past 12 months.

DECS Parent Opinion Survey 2011
6522 Lameroo and District Kindergarten
Aggregation of Preschool Survey Responses
Parent Opinion - Relationships and Communication

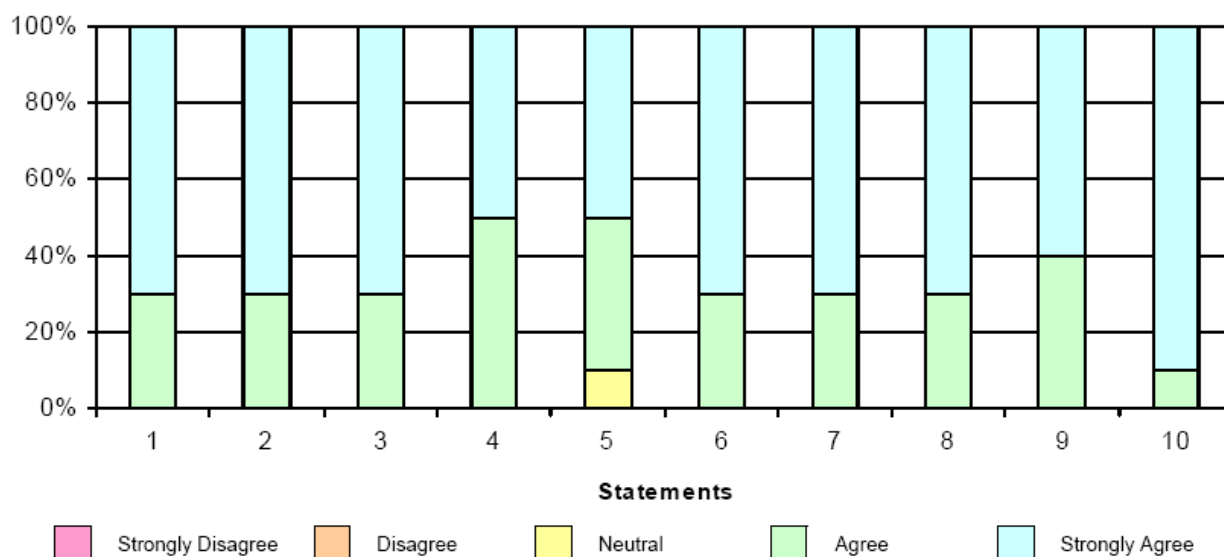


No.	Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Responses
1	I feel welcome at this preschool.	0%	0%	0%	18%	82%	11
2	This preschool assists the development of my child's personal and social skills.	0%	0%	0%	36%	64%	11
3	I am comfortable about approaching my child's teachers to talk about his/her progress.	0%	0%	0%	18%	82%	11
4	I am given opportunities to have a say in matters about this preschool.	0%	0%	9%	9%	82%	11
5	There is a broad variety of communications that inform me about this preschool.	0%	0%	9%	27%	64%	11
6	Children from all backgrounds and cultures are treated fairly at this preschool.	0%	0%	0%	27%	73%	11
7	The staff always listen to what I have to say about my child's development and needs.	0%	0%	0%	27%	73%	11
8	I receive helpful information about my child's progress and achievement.	0%	0%	0%	27%	73%	11
9	This preschool provides opportunities to discuss my child's progress.	0%	0%	0%	27%	73%	11
10	I am well informed about preschool activities.	0%	0%	0%	36%	64%	11
11	I believe that if I have concerns or suggestions, the preschool would respond appropriately.	0%	0%	0%	27%	73%	11
12	I am encouraged to be involved in the preschool in all kinds of ways.	0%	0%	0%	45%	55%	11
13	Teachers let me know how well my child is doing.	0%	0%	0%	27%	73%	11

Some Parent comments were:

- ✦ We are pleased to hear about her constant progress and the steps that are taken while extending her learning.
- ✦ She thoroughly enjoys attending kindy and enjoys telling us everything when she has learned something new.
- ✦ His Portfolio is very complete and informative. Thankyou.
- ✦ Thankyou ladies. You are doing a wonderful job in there! Keep up the great work.
- ✦ Thankyou for always keeping me informed about his progress and experiences at kindy. When there was a bit of a 'low' in him going to school, you did something about it immediately and kept us informed.
- ✦ The portfolio is fantastic!

DECS Parent Opinion Survey 2011
6522 Lameroo and District Kindergarten
Aggregation of Preschool Survey Responses
Parent Opinion - Leadership and Decision Making



No.	Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Responses
1	This preschool is well organised this year.	0%	0%	0%	30%	70%	10
2	I have confidence in how the preschool is managed.	0%	0%	0%	30%	70%	10
3	I believe there is effective educational leadership within the preschool.	0%	0%	0%	30%	70%	10
4	The preschool seeks parents' opinions about educational programs.	0%	0%	0%	50%	50%	10
5	I am given the opportunity to be involved in the preschool's educational activities.	0%	0%	10%	40%	50%	10
6	The preschool is always looking for ways to improve what it does.	0%	0%	0%	30%	70%	10
7	Parents are invited to participate in decisions about their child's education.	0%	0%	0%	30%	70%	10
8	Parents have the opportunity to be involved in the development of school plans through the Governing Council.	0%	0%	0%	30%	70%	10
9	The preschool includes parents and community in decision making.	0%	0%	0%	40%	60%	10
10	Overall, I am satisfied with the preschool's planning.	0%	0%	0%	10%	90%	10

Some Parent comments were:

- ✦ Your professional, capable, kind, courteous, highly skilled reputation is known everywhere.....all through the Riverland.
- ✦ Thankyou to Mrs. Steer and staff. He has really enjoyed kindy and has improved in so many areas. We are really looking forward to his new adventures at school!
- ✦ You do such a good job.
- ✦ You are so patient and kind and fun to work with and understanding. You care so much for all the kindy kids, parents and staff. It must be exhausting but you don't show it. I look forward to working with you next term.

Accountability

National Partnerships

What are the implications for 2012?

A **Self Review Scan** was undertaken by our Staff and Governing Council in Term 4 of 2011. The implications from this scan were that our focus will be working towards our Assessment against the National Quality Standards and the recommendations we have made in our 'Quality Improvement Plan'.

Making the Transition towards the National Quality Agenda in 2012

From January 2012, a jointly-governed unified national framework will apply to all preschools and other early childhood services. This new framework will deliver better quality for children through a single National Quality Standard.

In 2012, our Staff team, Governing Council, Parents and children will continue to be involved in working towards an **Assessment against the National Quality Standards** and a rating of our service against 7 quality areas. This preparation will take place using a 'Quality Improvement Plan' which staff met together in 2011 to formulate during a 'Site Closure Day'. Our 'Quality Improvement Plan' will take the place of our 'Site Improvement Plan' in 2012.

In 2012, one aspect of this plan will encompass the firm establishment of the Early Years Learning Framework by our staff team after continued learning and consolidation of the framework through the 2011. Working with the principles, practices and outcomes has provided challenges for all Staff. It has involved regular staff dialogue and critical thinking about what the framework means for the learning of our children and families at the kindergarten.

Universal Access at the Lameroo Kindergarten to start in 2012.

In 2011, the introduction of Universal Access of 15 hours of preschool for all 4 year old children is almost complete in South Australia.

In 2012, The Lameroo Kindergarten will receive funding through the *National Partnership on Achieving Universal Access to Early Childhood Education* and will begin offering 15 hours of preschool.

This has meant consultation, planning and preparation of this initiative with our parent community in 2011. It will mean children will attend every even Friday while our Playgroup service will take place on each odd Friday.

It may also mean a change in approach to learning on those days as the children attending adjust to extended hours of kindergarten and attendance at the end of the week.

Observations will be made by Staff, Parents will be surveyed as to their child's progress and ability to cope with the extended hours and programmes offered will be adjusted accordingly through staff and parent dialogue and critical thinking.

This will be an exciting time for our children, staff and parents as we make the transition to extended hours of Preschool.

Occasional Care ANNUAL REPORT - 2011

In 2011, two sessions of Occasional Care were offered each week at the Lameroo Kindergarten. The sessions ran on a Tuesday - one in the morning and a second in the afternoon. Lunch care, supervised by the Kindergarten staff, was available for the older children (over 3 year olds) and the pre-entry children to allow for full day attendance.

Occasional Care allows for eight regular places and two emergency places per session. The children must be two years old to attend and can stay a whole day once they are three if availability allows. Parents may book either a morning or afternoon session ahead for the whole term if they wish.

2011 saw the introduction of the Early Years System (EYS); a web-based system that has been mandated for the management of preschool and occasional care services in all DECD (Dept. for Education and Child Development) - operated sites. This system began to be in operation at the Lameroo Kindergarten from 25/07/11. Annita Noll and I both attended training in the new system. It has proved very time consuming as I (as Director) have sought to become familiar with the system, keying in data and learning how to use the system. I feel sure though that once all data is in place and it is in use each day, the system will prove efficient.

During 2011, enrolments and attendances increased through the year and were particularly high during Terms 3 and 4. Term 4 attendances were near maximum. Bookings for Term 1, 2012 are already looking positive which is great for the continuation of the service. Feedback from Parents about the service has been very positive.

Occasional Care offers a great entry pathway for children to become familiar with Kindy routines and expectations as well as forming relationships with other children and staff. The Occasional Care children experience pre-literacy and pre-numeracy activities in addition to learning social skills of sharing, turn taking, independence and being part of a group.

In Terms 1, 2 and 3 Annette Zuchelt found working with the children in 2011 to be an enjoyable and rewarding experience. Annette has now re-located to Adelaide due to family reasons. We thank her for her expertise and commitment to working with the children and our staff team over the last 6 years. Diane Traeger (ECW) capably took on Annette's role in Term 4. We thank her for enthusiasm and caring in the role. In 2012, June Sparks (Early Childhood Worker 2) will take on the role for the first time.



Occasional Care Fee Summary - Terms 1 and 2, 2011**Period - 31/01/2011 to 8/07/2011****The 2011 Attendance and utilisation were generally high:****February : 81.3%****March : 86.3%****April : 96.9%****May : 87.5%****June : 91.7%****July : 93.8%****July : 81.3%****August : 96.9%****Occasional Care Fee Summary : Terms 3 and 4, 2011****(Using the Early Years System)****Period - 25/07/2011 - 17/12/2011**

Week Starting	Occasional Care AM					Occasional Care PM					Absence Fees	No. of Sessions Booked	Total
	M	T	W	T	F	M	T	W	T	F			
25/07/2011		30.00					20.00					12	50.00
01/08/2011		40.00					15.00					12	55.00
08/08/2011		33.00					15.00					12	48.00
15/08/2011		33.00					13.00					13	46.00
22/08/2011		38.00					16.50					14	54.50
29/08/2011		28.00					23.00					13	51.00
05/09/2011		36.50					21.50				1.50	15	59.50
12/09/2011		31.50					23.00					14	54.50
19/09/2011		43.00					16.50					14	59.50
26/09/2011		26.50					26.50					12	53.00
03/10/2011												0	0.00
10/10/2011												0	0.00
17/10/2011												0	0.00
24/10/2011	10.00	26.50				15.00	11.50					16	63.00
31/10/2011		33.00					28.00					17	61.00
07/11/2011		31.50					25.00					14	56.50
14/11/2011		31.50					35.00					16	66.50

21/11/2011		36.50				26.50				16	63.00
28/11/2011		28.00				23.00				15	51.00
05/12/2011		23.00				33.00				16	56.00
12/12/2011		31.50				26.50				15	58.00
Total Occasional Care Fees Collected	10.00	581.00			15.00	398.50			1.50	256	1006.00

Conclusion

2011 was a successful, happy although very busy year for the kindergarten with many child, staff and parent achievements to be proud of. My aim as Director has always been to provide a happy, safe and active learning environment where the children are engaged in their learning and are being challenged to be life long learners about the rapidly changing world around them; that children really enjoy and look forward to coming to kindy and are encouraged to become confident about interacting with their peers and staff to form close relationships. I look forward to sharing another exciting year of learning achievement with your wonderful children in 2012; in helping and supporting them along their journey to 'Belonging' (knowing where and with whom they belong), to 'Being' (that the early childhood years are not solely preparation for the future but also about the present) and 'Becoming' (learning to participate fully and actively in society and in their community).

Key to the National Quality Framework is continuous quality improvement. Our site will be assessed and rated in the future against a series of standards in 7 Quality Areas. These areas have been identified by research as being crucial to ensure the safety, health and wellbeing of children attending education and care services as well as improving their educational and developmental outcomes. Our emphasis in 2012 will be working towards the goals and targets of our Quality Improvement Plan, towards achieving these standards. I look forward to sharing our improvement journey with you and encouraging your continuing and supportive involvement in this process.

Ali Steer

Director



Financial Statement

Lameroo and District Kindergarten

P.O.Box 144, Lameroo, 5302

Profit & Loss Statement

January 2011 through December 2011

28/02/2012

2:39:10 PM

4-0000	Income		
4-1000	Resource Entitlement		
4-1100	Resource Entitlement Statement	\$126,786.34	
	Total Resource Entitlement		\$126,786.34
4-2000	Parent Contributions		
4-2100	Preschool Fee	\$2,680.00	
4-2200	Pre-entry Fee	\$180.00	
4-2300	Lunchcare	\$501.45	
4-2400	Occasional Care fees	\$1,040.50	
	Total Parent Contributions		\$4,401.95
4-3000	Fundraising Income		
4-3100	Drives		
4-3120	Bakery Drive	\$302.18	
	Total Drives		\$302.18
4-3600	Fundraising events		
	Total Fundraising Income		\$302.18
4-3610	Fundraising - mugs/plates		-\$6.27
4-3620	Fundraising - Obstathon		\$966.74
4-3630	Fundraising - film night		\$428.07
4-3700	reimbursements		
4-3710	resource purchases	\$111.36	
4-4000	Other Income		
4-4100	Grants		
4-4170	Grant - electrical testing	\$263.21	
	Total Grants		\$263.21
4-4200	Playgroup Fees		
4-4210	Playgroup Fees	\$786.20	
4-4220	Playgroup - grant	-\$109.09	
	Total Playgroup Fees		\$677.11
4-4300	Interest		
4-4320	Bank Interest	\$54.73	
	Total Interest		\$54.73
4-4400	Donations		
4-4410	Donation general	\$1,520.00	
4-4420	IGA Donation	\$268.82	
	Total Donations		\$1,788.82
4-4700	Sales		
4-4710	Shirts and Jumpers	\$309.59	
	Total Sales		\$309.59
4-4900	Other Income		
4-4910	Hire Facilities	\$76.36	
4-4915	COGS site hire	\$3,363.64	
4-4940	Rest Time Cushions	\$33.80	
	Total Other Income		\$3,473.80
	Total Other Income		\$6,567.26
	Total Income		\$139,557.63
6-0000	Expenses		
6-1000	Salaries		
6-1100	DECS Salaries		
6-1110	Director Salary	\$69,923.33	
6-1130	TRT	\$394.00	
6-1160	ECW Contract	\$48,760.10	
	Total DECS Salaries		\$119,077.43
6-1200	Other Salaries - Not DECS		
	Total Salaries		\$119,077.43
6-2000	Learning Plans		
6-2100	Priority One - Literacy	\$42.27	
6-2200	Priority Two - Numeracy	\$182.59	
6-2300	Priority Three - Well Being	\$568.22	
6-2400	Training & Development	\$240.00	
	Total Learning Plans		\$1,033.08
6-3000	Curriculum Maintenance		
6-3100	Curriculum Materials		
6-3110	Consumables IGA	\$634.67	
6-3120	Materials	\$551.83	

Lameroo and District Kindergarten

Profit & Loss Statement

January 2011 through December 2011

28/02/2012
2:39:11 PM

6-3130	Storage	\$128.93	
6-3140	Staff Resources	\$75.80	
	Total Curriculum Materials		\$1,391.23
6-3200	Curriculum Learning Resources		
6-3220	IT Resources	\$7,704.09	
6-3260	Occ Care resources	\$254.80	
	Total Curriculum Learning Resources		\$7,958.89
6-3300	Excursions & Performances		
6-3330	Other	\$60.00	
6-3340	Bus Expenses	-\$26.55	
	Total Excursions & Performances		\$33.45
	Total Curriculum Maintenance		\$9,383.57
6-4000	Administration		
6-4100	Finance Expenses		
6-4110	Bank Charges	\$27.68	
	Total Finance Expenses		\$27.68
6-4200	Office Supplies		
6-4210	Photocopier Service Agree	\$76.97	
6-4230	Office Stationery	\$1,754.13	
	Total Office Supplies		\$1,831.10
6-4300	Postage & Freight		
6-4310	Postage	\$230.24	
6-4320	Freight	\$155.42	
	Total Postage & Freight		\$385.66
6-4400	Subscriptions		
6-4410	Subscriptions	\$113.64	
	Total Subscriptions		\$113.64
6-4600	OHS&W		
6-4610	OHS&W	\$48.22	
	Total OHS&W		\$48.22
6-4700	Staff & Governing Council		
6-4710	Staff & Governing Council	\$21.79	
	Total Staff & Governing Council		\$21.79
6-4900	Other Administration		
6-4910	Other Administration	\$97.48	
	Total Other Administration		\$97.48
	Total Administration		\$2,525.57
6-5000	Site Funded Works		
6-5100	Building Improvements		\$8.32
6-5200	Outdoor Developments		\$700.00
6-5205	Sand Pit Sand		\$402.73
	Total Site Funded Works		\$1,111.05
6-6000	Facilities		
6-6200	Repairs & Maintenance		
6-6220	Repairs & Maint	\$4,882.45	
6-6230	Grounds Maintenance	\$2,725.77	
	Total Repairs & Maintenance		\$7,608.22
6-6300	Non-Curricular Equipment		
6-6310	Fittings and Fixtures	\$378.69	
	Total Non-Curricular Equipment		\$378.69
6-6400	Cleaning Maintenance		
6-6410	Contract Cleaners	\$1,936.38	
6-6420	Cleaning Materials	\$275.41	
6-6430	Hygiene Materials	\$1,051.74	
	Total Cleaning Maintenance		\$3,263.53
	Total Facilities		\$11,250.44
6-7000	Utilities		
6-7100	Energy	\$1,023.22	
6-7200	Telephone	\$729.19	
6-7300	Water & Sewer	\$225.20	
	Total Utilities		\$1,977.61
6-9000	Other Expenditure		
6-9100	Playgroup Expenditure		
6-9110	Playgroup Expenditure	\$1,048.15	
	Total Playgroup Expenditure		\$1,048.15
6-9400	Preschool Sales		
6-9410	Shirts and Jumpers	\$675.27	

Lameroo and District Kindergarten
P.O.Box 144, Lameroo, 5302

Balance Sheet

As of December 2011

28/02/2012
2:39:37 PM

1-0000	Assets		
1-0100	Cheque Account	\$7,311.97	
1-0180	Undeposited Funds	\$0.00	
1-1100	Petty Cash	\$100.05	
1-1160	SASIF Investment Account	\$71,726.51	
1-1950	Withholding Credits		
1-2100	P21 Accrued	-\$718.65	
	Total Assets		\$78,419.88
2-0000	Liabilities		
2-0200	Trade Creditors	-\$2.13	
2-3000	GST Liabilities		
2-3010	GST Collected	\$0.00	
2-3030	GST Paid	-\$51.27	
2-3031	BAS Small Difference	-\$28.99	
	Total Liabilities		-\$82.39
	Net Assets		\$78,502.27
3-0000	Equity		
3-0800	Retained Earnings	\$87,026.81	
3-0900	Current Year Earnings	-\$8,524.54	
	Total Equity		\$78,502.27

Alf Steen

Heara
(Finance Officer)

4

Lameroo and District Kindergarten

Profit & Loss Statement

January 2011 through December 2011

28/02/2012
2:39:11 PM

Total Preschool Sales	<u>\$675.27</u>
Total Other Expenditure	<u>\$1,723.42</u>
Total Expenses	<u>\$148,082.17</u>
Net Profit / (Loss)	<u>-\$8,524.54</u>

AM. Stan

Peace
(finance officer)
ARMY ..