Our Behaviour Management Policy has been developed to ensure that all children have the right to feel safe in the Kindergarten environment and that they are given opportunities to practise appropriate, safe behaviour with other children and adults in a caring, supportive setting.

**ALL CHILDREN ARE VALUED AS INDIVIDUALS**

**Behaviours we encourage:**

- Self help / independence skills
- Turn taking / sharing / co-operation / helping others
- Courtesy / politeness / good manners
- Caring / for others / for themselves / for equipment and belongings
- Safe play / self and others
- Communication / negotiation – Staff and peers

**Behaviours we discourage:**

- Aggression: physical e.g. hitting, pushing, kicking etc
  - Verbal e.g. name calling, swearing etc
- ‘Unsafe’ behaviour or play
- Not sharing / inappropriate behaviour
- Disruptive behaviour / including damaging or destroying the work of others.
- Rudeness
**Behaviour Management Strategies:**

- When children behave in an inappropriate way, a friendly reminder is given about appropriate alternatives.

- Children are encouraged to think about consequences of their actions.

- Children are encouraged to use assertive language e.g. “Stop that, I don't like it when you do ........ to me.”

- If the behaviour continues, the offending child is given 'Time Out' and asked to think about his or her actions. ('Time Out' is supervised by the staff member involved and recorded in a staff 'Time Out' book. Parents will be notified of this 'Time Out' period in their child's Communication Book.)

- 'Time Out' is usually 4 to 5 minutes - equivalent to the age of the child.

- During this period, the child has time to think of more positive ways to play and does not interact with staff or peers during this time.

- At the end of the 'time out' period, (signalled by the timer bell), the child rejoins the group.

- If after three periods of 'Time Out' and the child shows no change in their behaviour, Parents or Carers will be asked to come and collect the child from the Kindergarten, in the interests of child and staff safety.

**Staff discuss Kindergarten rules for Safe play and appropriate behaviours as part of the curriculum and programmed activities. Stories relating to 'sharing' and 'feelings' provide opportunities for children to contribute in a non-threatening way to our behaviour management programme. Children have ownership of the policy and are empowered to be pro-active in maintaining a safe and secure learning environment.**